



LADY BUG CLASS NEWS

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December 2016

Dear Parents,

I can't believe that it's December already! Santa will be visiting CDC on Tuesday, December 12th. Our classroom will have a special visit with him at 10:20 and 2:20. Each child will be receiving a book and a candy cane from Santa. You are welcome to join us for this fun activity.

On Thursday, December 14th, students from Casper Classical Academy will be visiting CDC. They will help the children make a craft and decorate a cookie. We will also have fun with them reading books and singing songs.

We will be having a Ladybug Christmas on Tuesday, December 19th, please see the flyer that we sent out for more details. We will also be wearing our 'Holiday Festive' wear on the 19th. Send your child their favorite holiday themed clothes.

Did you know you can **support CDC just by shopping at Amazon**. By starting your shopping experience at smile.amazon.com, you'll have the opportunity to select a non-profit to receive .5% of your total purchase price. Same products. Same prices. Same Amazon. But by starting at www.smile.amazon.com vs. www.amazon.com, your purchases benefits CDC. This rewards program is great for Christmas shopping and any other day of the year! Thanks for giving!

Thank You!
The Ladybug Teachers

Special Announcements

Themes this Month

Dec 5th **Gingerbread Man**
Dec 12th **Snowmen**



Home Activities

Go to the public library and find books about Christmas and the Gingerbread Man.

Make and decorate cookies for the family!

Practice counting different items around the house or while decorating the tree.

Important Dates

Santa Visit
December 12th

Casper Classical Academy
December 14th

Ladybug Christmas
December 19th

Christmas Break
December 20th – January 2nd

CDC CORE VALUES

1. Live Each Day with Courage
2. Take Pride in Your Work
3. Always Finish What You Start
4. Do What Has to Be Done
5. Be Tough, But Fair
6. When You Make a Promise, Keep It
7. Ride for the Brand
8. Talk Less and Say More
9. Remember That Some Things Aren't For Sale
10. Know Where to Draw the Line